

GRADE	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	WHERE WE ARE IN TIME AND PLACE An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Kindergarten 3-4 years	<p>Central Idea: As children grow they change in many ways</p> <p>Key Concepts: change, reflection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Physical changes Changes in our needs What we can/cannot do 		<p>Central Idea: Both people and animals use senses to explore the world around them</p> <p>Key Concepts: perspective, connection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The different senses The use we make of our senses 	<p>Central Idea: Water is important to us and we use it in many different ways</p> <p>Key Concepts: form, function, change</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> How water behaves The different forms of water Relationship between the natural world and water 	<p>Central Idea: In an emergency everyone has a role to play</p> <p>Key Concepts: causation, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> What is an emergency People who help in an emergency How they help us What they use to help us 	
Kindergarten 3-4 years	<p>Central Idea: Similarities and differences make us who we are</p> <p>Key Concepts: form, change perspective</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Similarities and differences Likes/dislikes Where we come from 		<p>Central Idea: We celebrate many things</p> <p>Key Concepts: function, causation, reflection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Things we celebrate How we celebrate them 	<p>Central Idea: All living things have their own habitat and their own way of living</p> <p>Key Concepts: form, function, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> What living things look like How living things behave Where they live 		<p>Central Idea: Food resources come from a variety of communities and environments</p> <p>Key Concepts: connection, responsibility, function</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Food we eat Where food comes from Who provides the food
Transition 4-5 years	<p>Central Idea: Family and friends enrich our lives and require nurturing in order to develop</p> <p>Key Concepts: function, connection, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Why we need families and friends Ways to keep good relationships 		<p>Central Idea: Stories can engage their audience and communicate meaning</p> <p>Key Concepts: form, function, perspective</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Stories we know What different ways can a story be represented How do stories make us feel 	<p>Central Idea: Materials are used for different items because of their properties</p> <p>Key Concepts: form, function, change</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Where materials come from Properties and uses of materials Changing materials 		<p>Central Idea: Plants sustain life on Earth and play a role in our lives.</p> <p>Key Concepts: responsibility, reflection, causation</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Our needs and the needs of other living things Our responsibility for the well being of other living things
1 st Grade 5-6 years	<p>Central Idea: Homes reflect personal identity and local culture</p> <p>Key Concepts: form, connection, perspective</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The concept of a home Types of home in our locality Types of homes around the world Circumstances that determine where people live 	<p>Central Idea: People move around the world for different reasons.</p> <p>Key Concepts: connection, perspective, reflection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Ways people travel and why Representing place How are other places in the world sim-different to where we live 	<p>Central Idea: People from different cultures recognize important personal and cultural events through celebration.</p> <p>Key Concepts: form, causation, perspective, connection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> ways in which people celebrate and why Links to different cultures/religions 	<p>Central Idea: All living things go through a process of change</p> <p>Key Concepts: form, change, connection,</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Life cycle How things change over their lifetime Developmental stages of different living things 	<p>Central Idea: People do many different but interdependent jobs.</p> <p>Key Concepts: function, connection, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Different kinds of jobs The responsibilities that come with particular jobs The services that jobs offer 	<p>Central Idea: We live in a beautiful planet which provides many things for us. Our responsibility is to keep the Earth clean and healthy.</p> <p>Key Concepts: form responsibility, reflection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> How our actions impact the environment What we can do to reduce our waste and recycle materials both at home and school

<p>2nd Grade 6-7 years</p>	<p>Central Idea: Making balanced choices about our daily routines enable us to have a healthy lifestyle.</p> <p>Key Concepts: function, causation, reflection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Daily habits and routines (hygiene, sleep, play, eating) • Balanced choices • Consequences of choices 	<p>Central Idea: Geography influences the way people live</p> <p>Key Concepts: form, function, connection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What geographical features are found in Sicily • How do these affect the lives and customs of the people who live here • Similarities and differences to other places we know 	<p>Central Idea: People use many ways to express their uniqueness as human beings.</p> <p>Key Concepts: function, perspective, reflection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The different art forms • The different artistic elements used in each art form • Differences and similarities between the different art forms • Art in culture and society 	<p>Central Idea: Understanding the properties of electricity allows people to make practical applications.</p> <p>Key Concepts: form, causation, connection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The different sources of electricity • Different uses of electricity • Relationship between electricity, light and sound • Dangers associated with electricity 	<p>Central Idea: Community organisations impact the quality of our lives</p> <p>Key Concepts: connection, reflection, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The structure and function of non-profit organisations • Charities, local and global • Taking positive action 	<p>Central Idea: Once a species becomes extinct it cannot be brought to life again</p> <p>Key Concepts: responsibility, change causation</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • How do we feel if we lose something • The different ways human activity affects wildlife around the world • animals at risk and why they are so • Look for ways to help
<p>3rd Grade 7-8 years</p>	<p>Central Idea: Relationships are enhanced by learning about other people's perspectives and communicating our own.</p> <p>Key Concepts: perspective reflection, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Social interactions • Acknowledging others' perspectives • Managing and resolving conflict 	<p>Central Idea: Family histories provide an insight into cultural and personal identity</p> <p>Key Concepts: change, causation, reflection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Family ancestry • Artifacts, heirlooms or rituals that have meaning in a family • Similarities and differences between generations in a family 	<p>Central Idea: Signs and symbols are used as a form of communication, on both a local and global level.</p> <p>Key Concepts: form, function, connection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Signs and symbols • Reasons for the development of communication systems • Specialised systems of communication 	<p>Central Idea: The design of buildings and structures is dependent upon the environment and available materials</p> <p>Key Concepts: connection, causation, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Considerations to take into account when building a structure • How buildings impact the environment • Indigenous architecture 	<p>Central Idea: Systems need to be in place to maintain organization in communities.</p> <p>Key Concepts: function, connection, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The concept of organization • Different systems of organization that we use • Different systems of organization in our community • Collection, storage and use of information for organization 	<p>Central Idea: Over time, living things need to adapt in order to survive.</p> <p>Key Concepts: change, connection, causation</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Concept of adaptation • Circumstances that lead to adaptation • How plants and animals adapt or respond to environmental conditions
<p>4th Grade 8-9 years</p>	<p>Central Idea: Understanding different ways of learning enables people to respond to their own learning needs as well as those of others.</p> <p>Key Concepts: function, perspective, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • How we learn • How our different learning styles impact the way people engage in a learning community • How we can use our knowledge of learning to create a good learning environment 	<p>Central Idea: The development of global perspectives is supported through understanding our place in the World in relation to others</p> <p>Key Concepts: perspective, causation, connection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • How our place in the world compares to that of others' • Why it is different in around the world • How our lives are affected by the rest of the world 	<p>Central Idea: Imagination is a powerful tool for extending our ability to think, create and express ourselves</p> <p>Key Concepts: causation, perspective, reflection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • How we demonstrate and enjoy our imagination • How imagination helps us to consider other perspectives • How imagination helps us to solve problems 	<p>Central Idea: Natural disasters play a role in shaping the earth and communities respond to these changes</p> <p>Key Concepts: connection, change, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The different components of the earth are interrelated • Earth is changing over time • Humans respond to their changing environment 	<p>Central Idea: In a workplace people share responsibility towards a common purpose</p> <p>Key Concepts: function, connection,</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • How people work effectively in a team • How do people work together in a workplace • Why we have a shared vision or common purpose 	<p>Central Idea: Water is essential to life and is a limited resource for many people</p> <p>Key Concepts: form, function, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What are the sources of water • How water is it used, processed and distributed • What are our responsibilities regarding water
<p>5th Grade 9-10 years</p>	<p>Central Idea: What we believe is a part of who we are.</p> <p>Key Concepts: perspective, reflection</p> <p>Related concepts: diversity, perception</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What we believe • How beliefs influence the way we behave • The impact of religion and spiritual traditions on society 	<p>Central Idea: Human migration is a response to challenges, risks and opportunities.</p> <p>Key Concepts: causation, change, perspective</p> <p>Related concepts: population, settlement</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The reasons why people migrate • Migration throughout history • Effects of migration on communities, cultures and individuals 	<p>Central Idea: Choices of role models reflect the characteristics that societies and individuals value</p> <p>Key Concepts: causation, perspective, reflection</p> <p>Related concepts: self-fulfillment, influence</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Role models and why we value them • Why we should develop our own gifts, talents and interests • How personal strengths can be applied to help others 	<p>Central Idea: Energy may be converted from one form to another and stored in various ways</p> <p>Key Concepts: form, function, connection</p> <p>Related concepts: conservation, transformation</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Forms of energy • The storage and transformation of energy • Conservation of energy • Renewable and sustainable energy 	<p>Central Idea: Marketplaces depend on the ability to produce goods and supply services that can be exchanged.</p> <p>Key Concepts: function, connection</p> <p>Related concepts: interdependence, supply and demand</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Medium of exchange in various marketplaces • Ethics of the marketplace • How and in what ways we depend on people in other places • How global movement and communication affect the availability of goods and services 	<p>Central Idea: Distribution of wealth affects communities and individual access to equal opportunities.</p> <p>Key Concepts: form, causation, reflection</p> <p>Related concepts: wealth, power, access</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Relationship between wealth and power. • The impact of the distribution of wealth on communities and individuals. • Equitable access to resources.

<p>6th Grade 10-11 years</p>	<p>Central Idea: Changes people experience at different stages of their lives affect their evolving sense of self</p> <p>Key Concepts: Function, change, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The physical, social, emotional and intellectual changes that occur throughout life • Factors that contribute to well-being during adolescence • How relationships contribute to our self-concept 	<p>Central Idea: Evidence of past civilizations</p> <p>Key Concepts Form, causation, connection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Characteristics of civilizations and societies. • Connections between past and present. • Implications for the future. • Processes involved in collecting, analysing and validating evidence 	<p>Central Idea: A person's behaviour and how they choose to present themselves project aspects of their identity.</p> <p>Key Concepts: Change, perspective, reflection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • How appearance and behaviour influence our perception of others • The influence of cultural and social norms on how we choose to present ourselves • Fashion as a form of expression 	<p>Central Idea: How space exploration leads to our understanding of our place in the universe</p> <p>Key concepts: Form, function, connection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The Earth and the ozone layer • Earth's position in the solar system • Technology which aids the study of the universe 	<p>Central Idea: Government systems influence the lives of citizens</p> <p>Key Concepts: Function, perspective, responsibility</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • How government systems function • How decision making practices reflect human rights • Impact of government on citizens • The rights and responsibilities of citizenship 	<p>Central Idea: Children worldwide encounter a range of challenges, risks and opportunities</p> <p>Key Concepts: Form, perspective, reflection</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Challenges, risks and opportunities that children encounter (local and global) • How children respond to challenges, risks and opportunities • Ways in which individuals and organisations work to protect children from risk.
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